LIVE OF THE "LIVE SKILLS" BEYOND THE PROJECT

EXPLOITATION AND SUSTAINABILITY

BAROK LEADS WP8 AND CO-ORDINATES CONTRIBUTIONS FROM ALL PARTNERS

WHAT HAS BEEN DONE SO FAR

D8.1. DEVELOPING EXPLOITATION AND SUSTAINABILITY STRATEGY (ESS)

HOLISTIC AND STRATEGIC APPROACH TO MAXIMISE THE IMPACT OF THE PROJECT

GOALS, AIMS AND OBJECTIVES (SMART) - HIERARCHICAL STRUCTURE

PRIORITY STRATEGIC GOALS:
1) ENGAGING STAKEHOLDERS AND TARGET GROUPS
2) INFLUENCE POLICY AND PRACTICE
3) EXTEND THE IMPACT

IDENTIFICATION OF RESULTS (TANGIBLE AND INTANGIBLE), METHODS AND MECHANISMS OF EXPLOITATION

COMPREHENSIVE EXPLOITATION RESOURCING PLAN (TIMETABLE, PARTNERS' ROLES, FINANCIAL RESOURCES, INDICATORS)

LIVE SKILLS PROJECT REFERENCE: 2016 – 3203 / 001 – 001
ERASMUS+ /SECTOR SKILLS ALLIANCES IN VOCATIONAL EDUCATION AND TRAINING

WHAT HAS BEEN DONE SO FAR

D8.2. PROVIDING OPEN ACCESS
GUIDE FOR SECURING THE CREATIVE COMMON LICENSE (CCL) TO ALL LS DELIVERABLES, INCL. CURRICULA, OPEN EDUCATIONAL RESOURCES (OER), THE RESEARCH (METHODOLOGICAL AND PROCEDURE INSTRUCTION)

D8.3. BENEFICIARY MAPPING PLAN
(WITH MATRIXES AND INSTRUCTIONS)
REACHING OUT THE KEY TARGET GROUP REPRESENTATIVES THROUGH COMPREHENSIVE MAPPING (BOTH INSTITUTIONAL AND INDIVIDUAL)

live skills
Image Sound & Performance

Co-funded by the
Erasmus+ Programme
of the European Union

LIVE SKILLS PROJECT REFERENCE: 2016 – 3203 / 001 – 001
ERASMUS+ /SECTOR SKILLS ALLIANCES IN VOCATIONAL EDUCATION AND TRAINING

WHAT HAS BEEN DONE SO FAR

PROVIDING FRAMEWORK AND STANDARDS (TOR AND PROGRAM FOR THE WP8 WORKING GROUP) TO THE SET SUSTAINABILITY EVENTS IN EVERY COUNTRY (UK, GREECE, ROMANIA AND BULGARIA)

D8.4. TASTER (TEASING) WORKSHOPS
FOR VET TEACHERS AND TRAINERS

D8.5. DEMONSTRATION WORKSHOPS
FOR VET PROVIDERS AND
FOR EDUCATION AUTHORITIES, SCHOOLS AND CAREERS EXPERTS AND ADVISERS

D8.6. POLICY DIALOGUE SYMPOSIA
WITH KEY POLICY MAKERS IN VET SYSTEMS

WHAT'S AHEAD

POST PROJECT ACTIVITIES (SUB-ACTIVITIES)

P9

Next further steps for accreditation procedure
CURRICULA ACCREDITATION IN BULGARIA, GREECE AND ROMANIA

Creating a long term procedure for evaluation and improvement
ESTABLISH A COMMITTEE/COUNCIL, INCL. PARTNERS AND STAKEHOLDERS

Ensuring the implementation of the procedure
UPDATING CURRICULA AND RELEVANT MATERIALS

WHAT'S AHEAD

POST PROJECT ACTIVITIES (SUB-ACTIVITIES)

Integrating the curricula as usual activity of the participating VET providers
VOCATIONAL TRAINING IN NEW CURRICULA

Continued promotion and dissemination of the results
PROMOTION IN MEETINGS, DISCUSSIONS AND VARIOUS RELEVANT FORUMS

Maintenance of information about target groups in partners' databases
UP-TO-DATE DATABASE REGULARLY

WHAT'S AHEAD

POST PROJECT ACTIVITIES (SUB-ACTIVITIES)

Ensuring continued engagement with stakeholders and potential users
LETTERS, PARTICIPATIONS IN DIFFERENT EVENTS, MEETINGS, DISCUSSIONS, EXAMINES

Ensuring continued engagement of policy makers in VET
PARTICIPATION IN WORKING GROUPS AND COMMITTEES AT DIFFERENT LEVELS

WHAT'S AHEAD

POST PROJECT ACTIVITIES (SUB-ACTIVITIES)

Collaboration and future cooperation between countries incl. the LS project partners
NEW JOINT PROJECTS

Providing access to the learning platform
PERMANENTLY ACCESSIBLE ONLINE PLATFORM

Enriching and developing the digital learning platform
BLOGS AND DISCUSSION FORUM INTEGRATED INTO THE DIGITAL LEARNING PLATFORM

WHAT'S AHEAD

POST PROJECT ACTIVITIES (SUB-ACTIVITIES)

Exploring and identifying potential commercialization opportunities
MARKETING RESEARCH

Exploring and identifying potential opportunities to obtain grants, Inclusion in pan-European networks and platforms
RESEARCH AND IDENTIFICATION

LIVE SKILLS PROJECT REFERENCE: 2016 – 3203 / 001 – 001
ERASMUS+ /SECTOR SKILLS ALLIANCES IN VOCATIONAL EDUCATION AND TRAINING

GOOD LUCK WITH
NEW LIVE SKILLS!